Talking about lockdown – worksheet

This worksheet supplements the advice at *Talking about lockdown and COVID-19*, by Jonathan O'Donnell, at Research Whisperer, 3 November 2020.

What happened at your university?	What happened in your household?	What choices did you make?
In response to government restrictions, my University closed access to campus from Monday 23 March 2020. I had no significant access to campus until Monday 22 November 2021 (19 months). I could not [conduct experiments / consult archives / undertake fieldwork / interview participants…]	During that time, I supervised my two children (6 and 8) for approximately 5 months of home schooling.	I spent a lot more time than normal working with my post-graduate students during this time. It was difficult for new students to understand the requirements of PhD confirmation when they had never mixed with other students.

What was the effect?

In the past five years, I've submitted, on average, three journal articles per year. During lockdown, I have only submitted one.

I was due to present at *Important Conference 2020* in June. The online presentation was well received, but I missed the opportunity to discuss these ideas face to face with colleagues from around the world.

I've continued to contribute to my discipline by reviewing five journal articles.

Data sources

These data sources may help to supplement your own experiences, your own diary and your own memory.

- Your country and city: Many jurisdictions have a timeline on Wikipedia. If not, the [Wayback Machine](#) may have archives of the COVID-19 information page for your locale.
- Education: If you happen to know a school principal, they might be able to provide a timeline of school closures faster than trawling though archived announcements from your State department of education. Otherwise search for 'COVID-19 education [your state or country] to find the relevant page and then put that address into the Wayback Machine. This may provide education information provided for your area.
- Your university should be able to provide information on when the university was open or closed, and what restrictions were in place.
- As an applicant, your job isn't to develop a definitive timeline outlining every change made by your local government and your kid's school (although your university's research office might want to). Your job is to provide an overview of the effect of lockdown on your research.

Data sources for Australia

	State	Education *
World	[Timeline of the COVID-19 pandemic](#), Wikipedia.	N/A
Australia	[Timeline of the COVID-19 pandemic in Australia](#), Wikipedia.	Archived versions of [Coronavirus (COVID-19) information for schools and students](#), Australian Department of Education, Skills and Employment, via the Wayback Machine.
New South Wales	[COVID-19 pandemic in New South Wales](#), Wikipedia.	Archived versions of [COVID-19 (coronavirus)](#), NSW Education, via Wayback Machine.
Queensland	[COVID-19 pandemic in Queensland](#), Wikipedia.	Archived versions of [COVID-19](#), Queensland Education, via Wayback Machine.
South Australia	[COVID-19 pandemic in South Australia](#), Wikipedia.	I couldn't find a specific page for South Australian schools. Archived version of [COVID-19 Response](#), South Australian government, via the Wayback Machine.
Tasmania	[COVID-19 pandemic in Tasmania](#), Wikipedia.	Archived versions of [Novel coronavirus (COVID-19)](#), Tasmanian Education, via the Wayback Machine.
Victoria	[COVID-19 pandemic in Victoria](#), Wikipedia.	Archived versions of [COVID-19 advice](#), Victorian Education and Training, via the Wayback Machine.
Western Australia	[COVID-19 pandemic in Western Australia](#), Wikipedia.	Archived versions of [COVID-19](#), Western Australian Education, via Wayback Machine.